

PROMOTION RECOMMENDATION  
University of Michigan-Flint  
College of Arts and Sciences  
Department of Psychology

Approved by the Regents  
May 20, 2010

Terrence G. Horgan, assistant professor of psychology, Department of Psychology, College of Arts and Sciences, is recommended for promotion to associate professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

Academic Degrees:

Ph.D.	2001	Northeastern University
M.A.	1994	University of Missouri-Columbus
B.S.	1989	Illinois State University

Professional Record:

2004 – Present	Assistant Professor of Psychology, University of Michigan-Flint
2001 – 2004	NIMH Postdoctoral Fellow, The Ohio State University

Summary of Evaluation:

Teaching – Professor Horgan has a strong record as an effective teacher actively engaged in promoting student learning. Students respond strongly to his methods of instruction, he engages many undergraduates in rigorous research projects, peer evaluations are favorable, he promotes academic assessment in his discipline and has developed into a strong advisor of students. As a teacher Professor Horgan has done all the College has asked of him, and more.

Research – Professor Horgan's research has been favorably evaluated by his department, by his referees, and within his profession through extensive citations of his findings in colleagues' scholarship. He has published in journals of high quality in his field and has at least four additional articles in circulation or in preparation – a strong indicator of his future productivity.

Recent and Significant Publications:

*Book Chapters*

Horgan, T. G., Hall, J. A., Carter, J. D., &. (2000). "Gender Differences In the Nonverbal Communication of Emotion." In A. H. Fischer (Ed.), *Gender and Emotion: Social Psychological Perspectives* (pp. 97-117). Cambridge, UK: Cambridge University Press.

*Teaching Journals (non-refereed)*

Horgan, T. G., McGrath, M. P., and Long, J. A. (2009). "The Relevance of People Versus Objects In Explaining Women's Advantage Over Men In Appearance Accuracy." *The Scholarship of Teaching*, 2, 16-25.

*Journal Articles*

Horgan, T. G., Hall, J. A., Blanch, D. C., Murphy, N. A., Rosip, J. C., and Schmid Mast, M. (*in press*) "Motivation and Interpersonal Sensitivity: Does It Matter How Much You Try?" *Motivation and Emotion*.

- Horgan, T. G., and Smith, J. L. (2006). "Interpersonal Reasons for Interpersonal Perceptions: Gender-Incongruent Purpose Goals and Nonverbal Judgment Accuracy." *Journal of Nonverbal Behavior*, 30, 127-140.
- Horgan, T. G., Hall, J. A., Rosip, J. C., Smith LeBeau, L., and Carter, J. D. (2006). "Attributing the Sources of Accuracy In Unequal-Power Dyadic Communication: Who is Better and Why?" *Journal of Experimental Social Psychology*, 42, 18-27.
- Horgan, T. G., Schmid Mast, M., Hall, J. A., and Carter, J. D. (2004). "Gender Differences in Memory For the Appearance of Others." *Personality and Social Psychology Bulletin*, 30, 185-196.
- Horgan, T. G., van Baaren, R. B., Chartrand, T. L., and Dijkmans, M (2004). "The Forest, the Trees, and the Chameleon: Context-Dependency and Mimicry." *Journal of Personality and Social Psychology*, 86, 453-459.
- Horgan, T. G. and Hall, J. A., (2003). "Happy Affect and Smiling: Is Their Relation Moderated By Interpersonal Power?" *Emotion*, 3, 303-309.
- Horgan, T. G., Hall, J. A., Stein, T. S., and Roter, D. L. (2002). "Liking In the Physician-Patient Relationship." *Patient Education and Counseling*, 48, 69-77.
- Horgan, T. G., Hall, J. A., and Carter, J. D. (2002). "Assigned and Felt Status in Relation to Observer-Coded and Participant-Reported Smiling." *Journal of Nonverbal Behavior*, 26 (2), 63-81.
- Horgan, T. G., Hall, J. A., and Carter, J. D. (2001). "Status Roles and Recall of Nonverbal Cues." *Journal of Nonverbal Behavior*, 25, 79-100.

Service – Professor Horgan has served his department well through a host of activities related to curriculum, academic assessment, and the dissemination of faculty and student research through regular discussion forums. Professor Horgan has an acceptable range of service at the College and university level. As a tenured colleague there is every expectation his consensus-building capacities so evident to his department will be more in evidence across the campus.

#### External Reviewers:

Reviewer (A):

"The overall quality of the research published is nothing short of superb! ... the sophistication, clarity of logic, and overall presentation of the research that Dr. Horgan contributed to and produced is truly stellar."

Reviewer (B):

"Overall, I would evaluate Dr. Horgan's scholarship as nationally prominent. His research, while employed at your institution, is very promising. He is a talented researcher who has a promising future."

Reviewer (C):

"Overall, I believe that Dr. Horgan's scholarly achievements within the context of his teaching responsibilities reflect excellent performance in both quality and quantity."

Reviewer (D):

"... Dr. Horgan has produced an adequate number of well-conducted and well-written research articles that have made substantial contributions to the nonverbal literature on the accuracy of person perception. This record is impressive particularly in light of the emphasis on undergraduate teaching at University of Michigan-Flint."

Reviewer (E):

"... his work has been accepted in journals with excellent reputations and appropriate for the type of research he has undertaken."

Reviewer (F):

"... the quality of the research is very high. His work has been published in prestigious outlets and the issues he addresses are significant ones in the field."

Summary of Recommendation:

Professor Horgan has served his department well through a host of activities related to curriculum, academic assessment, and the dissemination of faculty and student research through regular discussion forums. Professor Horgan has an acceptable range of service at the College and university level. As a tenured colleague there is every expectation his consensus-building capacities so evident to his department will be more in evidence across the campus. We therefore unanimously recommend Terrence G. Horgan for promotion to associate professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

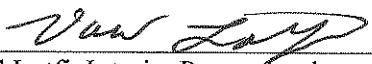
Recommended by:



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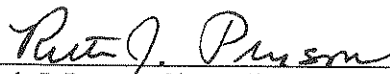
D. J. Trela, Dean  
College of Arts and Sciences

Recommendation endorsed by:



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Vahid Lotfi, Interim Provost and  
Vice Chancellor for Academic Affairs



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Ruth J. Person, Chancellor  
University of Michigan-Flint

May 2010